

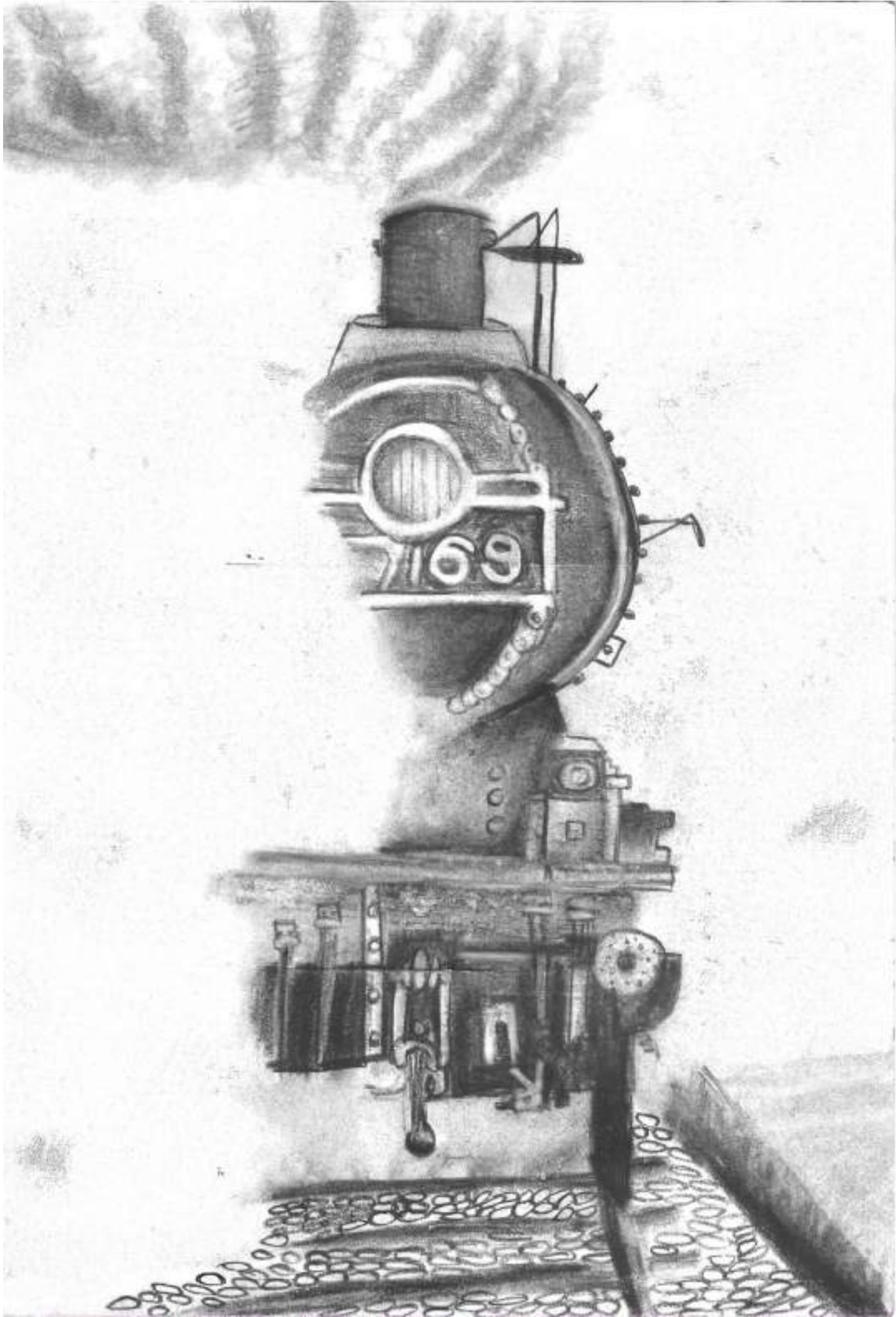
ISSUE NINE

SEPTEMBER 2024

the Junior

Trumpet
a digital magazine for young talent





BATUL MUFADDAL VOHRA
GEMS OUR OWN ENGLISH HIGH SCHOOL,
SHARJAH (GIRLS)



JHANVI DUBEY
PRISTINE PRIVATE SCHOOL, DUBAI

NOTE FROM THE EDITOR

The results for many of your exams were declared recently, and at this time, it's easy to feel like your entire world revolves around marks and grades. But remember, numbers don't measure your worth on paper. Success comes in many forms—kindness, creativity, perseverance, and the unique skills you bring to the world. Mistakes are part of learning, and every challenge helps you grow. So, while doing your best in exams is important, don't forget to enjoy the journey of learning and discovering who you are. Remember, grades are just a phase, but your potential is boundless and ever-expanding!

As you dive into your schoolwork and activities, remember that learning should be an exciting adventure, not just a race for marks. The best part of school is discovering new things, exploring your talents, and having fun. Instead of worrying about being perfect, focus on giving your best effort. When you enjoy what you're learning and challenge yourself, success follows naturally. So, play, learn, and grow with curiosity—this is where magic happens!

As always, we're eager to hear from you, and we encourage you to own this space and color

it with your thoughts. This is your canvas, your notebook — use it to share your talent with one and all.

Until we meet next, keep reading, shining, and creating.



PURVA

EDITOR,

THE JUNIOR TRUMPET

editor@theindiantrumpet.com



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nurture more minds, we made the magazines
available complimentary without charging a reading
fee (retrospectively, too) from June 2024.

Purva Grover, Founder-Editor
Dolly Goel, Art Director



JOHANA KURUVILLA
DELHI PRIVATE SCHOOL, SHARJAH

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HOW TO CONTRIBUTE

Are you ready to showcase your creativity and let your imagination soar? We are thrilled to invite all budding artists, poets, writers, and storytellers to contribute to THE JUNIOR TRUMPET! This is your chance to see your work published and shared with the world.

What can you submit?

- **Artworks:** Drawings, paintings, sketches, and more!
- **Poetry:** Express your feelings and thoughts in verse.
- **Articles:** Share your insights, opinions,

or interesting facts.

- **Stories:** Create captivating tales that transport readers to new worlds.

How to submit:

Choose your best work.

Scan or take a high-quality photo of your creation.

Write a short bio about yourself, including your name, age, class, and school.

Email your submission and bio to [editor@theindiantrumpet.com] with the subject line "Young Talent Submission."



THE PORCH PIRATES

YOGESHWAR REDDY AMMAPALLI

Once upon a time, it was a time in the 90s, with the rise of the internet ahh, full of information and potential threats during those early days, there lived a boy named John, who was a bit unique in specific ways. Still, I can't list them all because it would become a bit boring, so in simple words, he was the one who thought outside the box; he worked on building things and sketching vivid ideas in a good way, which looked like something from the past mixed with something from the future well it's not very easy.

On 10 September 1992, when the day was hot and sunny, John and his family went shopping, but nobody expected the lovely sunny day to turn nasty. As they made their way to the cash counters, they noticed they had bought more oversized items (for their car), and the store staff said they would deliver them to their house. The staff worked on their computers, and they finally said, "Sir, your item will ship to your house in 5 days on 15 September 1992." Then John's father said, "Thanks for letting us know." Then they drove back home.

When they returned home, John told his parents, "I am excited about the new radio. Finally, we are getting rid of the old radio and TV and are moving to a new one." His father said, "I know it's fascinating, but I hope our delivery doesn't get delayed or stolen." Well, nobody knew how it was possible it happened, as his father said.

On a rainy day on 15 September 1992, his father got a phone



“WE SAW A GROUP OF PEOPLE WITH MASKS LIFTING AND LOADING OUR ITEMS AT THE BACK OF THE TRUCK WHILE THE RAIN WAS POURING DOWN ON THEM.”

call about the delivery of his shipment to his house, which had arrived and was left at their front door. Before I get into it, I know you might be thinking that the package would have gone wet, but no, the package is not wet due to the roof over the front and their house's relaxed Roman architecture. Now, coming back to the story.

When they went to check if the packages were missing, they called customer care, and they said that their package had been missing, but the delivery people said it should be there. Then the customer care people said that your package might have been stolen. We are sorry about the inconvenience. We can inform the police about it, and we will give a response about it; you will receive an email soon about it after we track down the shipment address to make sure that it was not delivered to the wrong address. Then they hung up the phone.

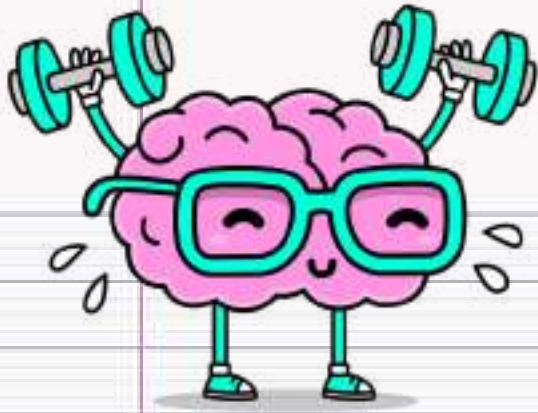
The whole family was shocked and worried about their items. John's brother David thought it might have been the work of the ghosts, so John said, "Don't be silly, brother, we can find out." Then, they decided to look through the footage caught on their ancient CCTV footage.

One of the narrator's friends said, "Don't lie, John, there were no CCTV cameras back in the day." Then the narrator said, "Are you living under a rock? There were CCTV cameras, but the quality of the video was terrible. We used CDs". The narrator's friend said, "Sorry for the interruption. You can continue the story." The narrator started telling the story.

We saw a group of people with masks lifting and loading our items at the back of the truck while the rain was pouring down on them. Well the cardboard also got wet, and items seemed to get damaged, as it turns out, but it is essential to stop the crime. We informed the cops, and they said that the footage was too blurry well, as expected, so we decided to troll the porch pirates about how they could mess with the Watson family with the history of their forefather, Dr. Watson, who worked with Sherlock Holmes; then they thought about how to troll them.

John came up with the perfect plan. He decided to buy an expensive PC, remove the device from its box, and replace it with his gadget, which had 4 cameras with cassettes because there was no Bluetooth back in the day, so they relied on the camera themselves then they filled the dispenser with a bunch of pepper. Then John's mother kept it ready for action in front of his house with a fake mail sticker. As expected, the pirates arrived, stole the package, ran toward their car, and left. Then, a few minutes later, they arrived with the package and kept it in front of the door. John's father called the cops immediately and got the bandits caught.





QUIZ!

THE MONTH (AUGUST)
THAT WAS...

1.

Philip Kim of Canada and Ami Yuasa of Japan became the first gold medal winners in the B-Boys and B-Girls categories, respectively, in which event that was introduced at the 2024 Summer Olympics in Paris as an optional (temporary) sport. Hint: A style of street dance introduced by African Americans, it consists mainly of four kinds of movement—top rock, down rock, power moves, and freezes—and is typically set to songs containing drum breaks, especially in funk, soul, and hip-hop.

2.

Entrepreneur, banker, economist, politician, and civil society leader Muhammad Yunus, who took over as the Chief Adviser of the interim government of his native Bangladesh on August 8, became the first winner of what from his country in 2006 for founding the Grameen Bank and pioneering the concepts of microcredit and microfinance?

Hint: Established by the 1895 will of Swedish chemist, engineer, and industrialist Alfred Nobel, in the year before he died, these were first awarded in 1901 in the fields of Physics, Chemistry, Physiology or Medicine, Literature, and Peace. A sixth prize for Economic Sciences was first presented in 1969.

3.

What date in August connects the Republic of the Congo, North and South Korea, the tiny European nation of Liechtenstein, and India, and why?

4.

The Vienna concert of the Eras Tour, the highest-grossing tour in history, by which the singer had to be canceled after two were arrested for planning an alleged terror plot.

5.

What virus, endemic in Central and Western Africa – where several species of mammals are suspected to act as a natural reservoir of the virus – was first detected in a human in 1970 in Basankusu, Democratic Republic of the Congo?

Hint: A global outbreak of clade II in 2022–2023 marked the first incidence of widespread community transmission outside of Africa. On August 14, 2024, the WHO declared this outbreak a Public Health Emergency of International Concern (PHEIC).

6.

Pakistan's World Cup-winning captain and former prime minister Imran Khan applied to be the chancellor of which university in August while still in jail in his country?

Hint: Khan is an honorary fellow of this university's Keble College, where he studied philosophy, politics, and economics (PPE) in 1972. There is evidence of teaching as early as 1096, making it the oldest university in the English-speaking world and the world's second-oldest university in continuous operation.

7.

First observed in 1976 by Dean R. Campbell, August 13 is dedicated yearly to celebrate the uniqueness and differences of what kind of people?

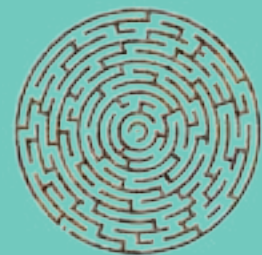
Hint: Barack Obama, Bill Gates, Angelina Jolie, Leonardo da Vinci, Hugh Jackman, Napoleon Bonaparte, Lady Gaga, Charlie Chaplin, and Amitabh Bachchan are some of the most famous such people.

QUIZ MASTER



ABHISHEK SENGUPTA

Former research team member,
Mastermind India (BBC) &
Inaugural edition of KBC
(Kaun Banega Crorepati)



ANSWERS

1: Breaking or Breakdancing 2:
The Nobel Prize 3: August 15.
All countries celebrate their
Independence Days on this
day 4: Taylor Swift 5: Mpox 6:
Oxford University 7: Lefthanded
people

DRAW A CARD FOR THE TAXI DRIVERS!



We at The Junior Trumpet have a wonderful idea! How about they make little thank-you cards for our hardworking taxi drivers who brave traffic jams, miss family time, and more?

If your child wants to participate, here's what to do:

- 1. Create:** Draw a picture, write a message, doodle, or paint a thank-you card.
- 2. Capture:** Scan or take a high-quality photo of their creation.
- 3. Bio:** Write a short bio including their name, age, class, and school/college/university. They can also add a photo if they wish.
- 4. Submit:** Email the creation and bio to editor@theindiantrumpet.com with the subject line "Thank You Submission."

Make sure they sign the cards with their name and school name!

P.S. If we get enough submissions, we might have a special surprise for the kids!

Let's Imagine

It was a sunny July afternoon when I discovered I could fly...

We can't wait to receive a few imaginative submissions from you. You can turn this first line into stories or poems! Email your submission and bio to [editor@theindiantrumpet.com] with the subject line "Let's Imagine Submission."



If you wish to write using pencils, pens, colors, etc.,
DOWNLOAD THIS PAGE. Please print it out, write it, and then scan and email it to us. You can also type out your entry and email it to us.

ODE TO TEACHERS

BATUL MUFADDAL VOHRA
GEMS Our Own English High School, Sharjah (Girls)

In noisy rooms where knowledge blooms,
Where hearts and minds are fed,
The seeds of wisdom softly sown,
By hands that forge ahead.

With patience vast as oceans deep,
And kindness like the sun,
They light the path for wandering souls,
Until the journey's won.

Their words, a symphony of hope,
Their eyes, a beacon bright,
They shape the future, dream by dream,
And guide us through the night.

Their words, a symphony of hope,
Their eyes, a beacon bright,
They shape the future, dream by dream,
And guide us through the night.

O, teachers, you are architects
Of futures yet unseen,
The weavers of a better world,
Where all may rise and dream.

In every lesson, every word,
You leave a mark divine,
A testament to love and truth,
In every soul you shine.

Happy



Day

EXAMS!

TEAM
THE JUNIOR TRUMPET



The clock ticks loud, the paper waits,
A mind full of dreams, a heart that aches.
Pens scratch the page, thoughts twist and turn,
In the quiet room, every lesson learned.

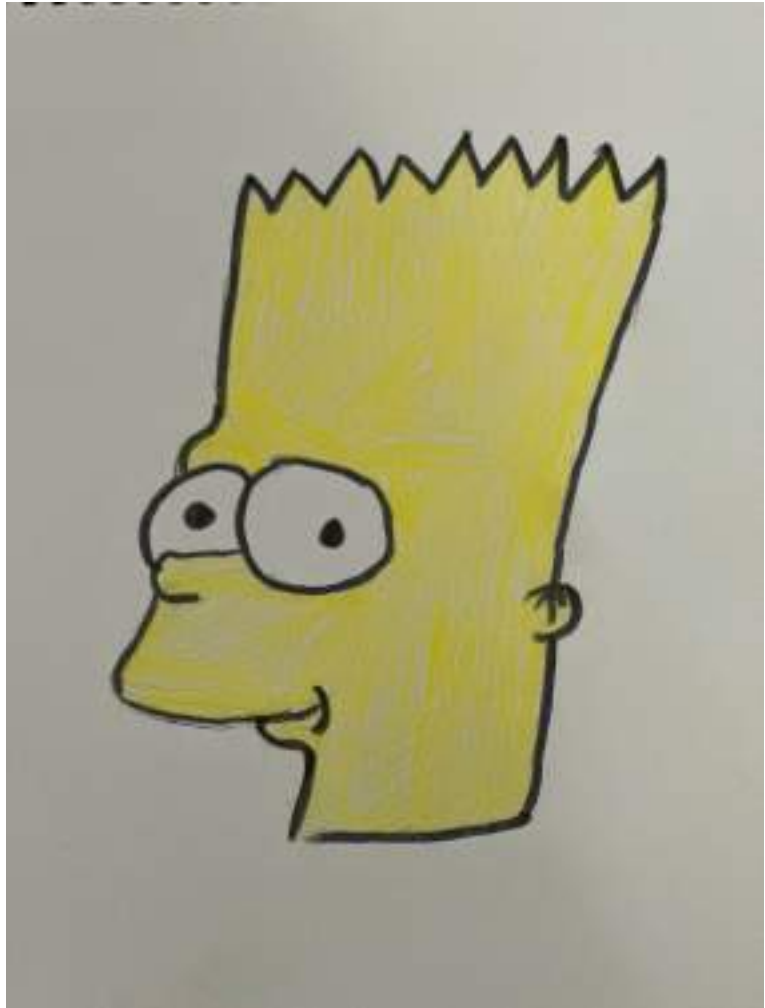
Eyes scan the words, a race with time,
Each answer a mountain, each thought a climb.
But beyond the marks, beyond the stress,
Lie lessons of courage, grit, and success.



KANSHIKA MANIKANDAN
Delhi Private School, Sharjah

THE JUNIOR TRUMPET ART WALL

RAYYAN KASHIF
Pakistan Education Academy, Dubai



JHANVI DUBEY
Pristine Private School, Dubai

IMPERFECTIONS

RIDA KASHIF

Bath Spa University, Ras Al-Khaimah



At times, I find people ludicrous. They discriminate and judge others for having flaws, though they have some themselves. I want to know the reason why certain individuals do that. Is it because they are insecure about themselves? Or perhaps they were born with such a habit.

Having flaws is what makes you perfect. Not everyone is impeccable, nor can anyone be. Those who think their flaws restrict them from doing anything, please change your mindset and accept yourself. You are marvelous just the way you are and, thus, do not need to change yourself. Stand in front of a mirror, talk to yourself, and say: "I'm gorgeous; the scars on my body make me unique, my complexion is beautiful, and my body is in the best shape it could ever be!" Trust me, you'll feel better than ever!

BE THE JUNIOR TRUMPET AMBASSADOR

Be the Voice of your school; we are looking for enthusiastic and dedicated students to join our team of reporters. As The Junior Trumpet Ambassador, you can share your school community's latest happenings, achievements, and stories. Whether covering school events, interviewing teachers and students, or highlighting noteworthy accomplishments, you will play a crucial role in capturing the essence of life at your school. Email your interest with a sample piece of reportage and bio (including your name, age, class, and school) at [\[editor@theindiantrumpet.com\]](mailto:editor@theindiantrumpet.com) with the subject line "The Junior Trumpet Ambassador "



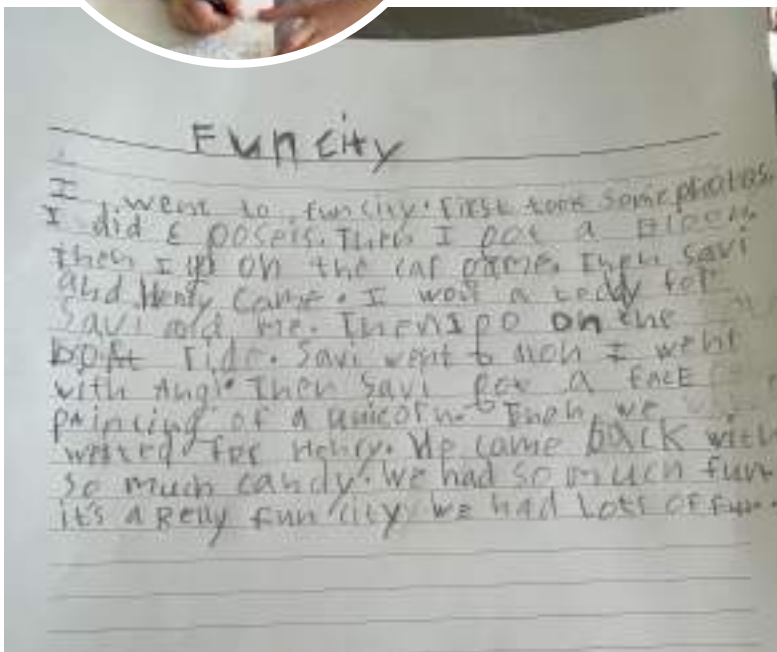
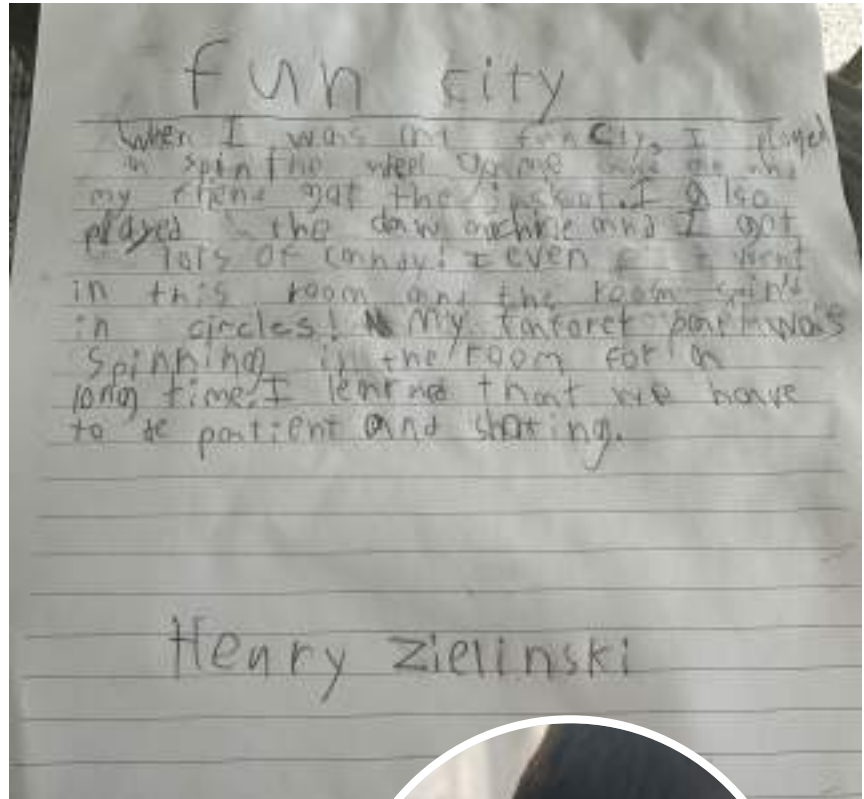
WE HAD SO MUCH FUN!

The Junior Trumpet Reporters had a FUN-TASTIC experience at Fun City's Grand Re-Launch, Oasis Mall, Dubai. They report what went there and what they loved.

THE JUNIOR TRUMPET REPORTER



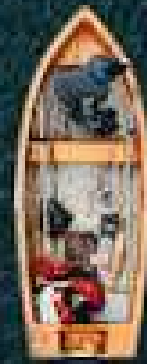
RADHIKA ZIELINSKI
Clarion School, Dubai



HENRY ZIELINSKI
Clarion School, Dubai

WHY YOU CANNOT VISIT NORTH SENTINEL ISLAND

AVANTHIKA CHEEKOTH
Al Ain Juniors School, Al Ain



Imagine an island, isolated from the rest of the planet since immemorial, with few inhabitants leading primitive lives, with no knowledge of the outside world, hostile to those who dare to set foot on their land. Such is the case of the North Sentinel Island, a protected area of India. This island is a part of a more extensive archipelago, the Andaman Islands, located in the Bay of Bengal. But since 1996, the Indian Government has made it illegal for anyone, even researchers and fishermen, to go anywhere close to the island. An earlier law in 1956 prohibited any approach closer than five nautical miles (9.3 km) from the island. Even today, the area is patrolled by the Indian Navy. But what exactly prompted such stringent laws prohibiting entry to the island? Why can't anyone go there?

But first, to gain a deeper insight, let's consider the decline of the indigenous population of the Americas. Ever since Christopher Columbus' 1492 voyage, several European powers began establishing colonies in the Americas. There was a mass migration of Europeans and Africans to the Americas, and the indigenous population began to decline due to violence, forced removal, and exposure to diseases such as influenza, smallpox, and pneumonic plague. The native populations didn't possess any natural immunity against these diseases. Hence, their numbers sharply declined.

The Sentinelese have long been disconnected from the rest of the world and wish to remain in voluntary isolation. Much like the case of the indigenous population of the Americas, the Sentinelese might have little to no immunity against the diseases we are immune to. Hence, any contact with an infected person could prove fatal. Their remaining population is said to be around 30–200 individuals, and a new disease could bring it down even further. The Indian government's decision to prohibit visitors





Sources

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- (2) North Sentinel Island. Wikipedia. https://en.wikipedia.org/wiki/North_Sentinel_Island.
- (3) Wikipedia Contributors. Population history of indigenous peoples of the Americas. Wikipedia. https://en.wikipedia.org/wiki/Population_history_of_the_indigenous_peoples_of_the_Americas.
- (4) What's Christianity to those who pray to sky & sea, says the first woman to contact Sentinelese. ThePrint. <https://tinyurl.com/theprint-interview>



from approaching the island was a significant move to protect their remaining population. The Sentinelese have also been designated the status of both a scheduled tribe and a particularly vulnerable tribal group by the government.

This doesn't mean there weren't any attempts to establish contact with them. Several visits were made to the island during the British occupation of India. An elderly couple and their four children were taken to Port Blair from the island in 1880 in an expedition led by Maurice Vidal Portman. The couple fell sick and died, and subsequently, the four children were sent back to the island with presents.

Post-independence, on 4 January 1991, Triloknath Pandit, a director of the Anthropological Survey of India, and his team made the first peaceful contact with the Sentinelese. Madhumala Chattopadhyay, an anthropologist who was also a part of the team, was the first female outsider to contact the Sentinelese.

The team made repeated peaceful contact and dropped coconuts and other gifts for them. But visits weren't always peaceful, as the Sentinelese are still very hostile to outsiders, as they were in the past. They have attacked approaching vessels and boats and have even been sighted shooting arrows at low-flying helicopters. Such belligerent attacks led to the brutal deaths of two fishermen in 2006 and an American missionary, John Allen Chau, in 2018.

"Those who pray to the sky, water, and land — what's Christianity or Hinduism to them?" told Madhumala Chattopadhyay to Neera Majumdar, a journalist for The Print, following Chau's death. "The Sentinelese and other tribes don't need to be oppressed with religion because doing so will make them more hostile. They understand nature, and that's all they need."





"Save Life Below Water."

ACT NOW, CARE FOR THE OCEANS

ADEENA ASIF MUKADAM

GEMS CAMBRIDGE INTERNATIONAL PRIVATE SCHOOL, SHARJAH

SDG Goal 14, "Life Below Water," is about caring for our oceans and seas (Empowering Youth to Protect and Preserve Life Below Water—SDG 14). As a 13-year-old student from the UAE, I have seen first-hand how important it is to protect our oceans. I have been volunteering to clean up beaches and doing my part to make the ocean cleaner and safer for all living creatures.

When I first started volunteering for beach cleanups, I was shocked by how much trash ends up in the ocean. Plastic bottles, bags, and old fishing nets can be tangled on the shore. It made me realize that every little bit of trash we throw away can eventually harm marine life. I have made it my mission to raise awareness about ocean pollution in my school by creating posters and artwork. I have organized talks



“ THE GOAL IS TO REDUCE THE AMOUNT OF WASTE GOING INTO THE OCEAN BY 2025. THIS MEANS EVERYONE MUST WORK TOGETHER TO KEEP THE OCEANS CLEAN AND SAFE. ”

and activities to show my classmates why protecting our oceans is essential and how they can help. One big part of this goal is to stop pollution in the oceans.

As you can see in my artwork, a lot of plastic and other trash ends up in the water, hurting animals and even getting into the food we eat. The goal is to reduce the amount of waste going into the ocean by 2025. This means everyone must work together to keep the oceans clean and safe.

Through my experience, I have learned that protecting our oceans is not just about picking up trash but also about shaping how we think and act. We must be more careful about how we use plastic and recycle properly. I have also encouraged my friends and family to join beach cleanups and think twice before using single-use plastics. Another part of the goal is about fishing. Overfishing is when people catch too many fish too quickly, which can make some kinds of fish disappear.



ADEENA ASIF MUKADAM
GEMS CAMBRIDGE INTERNATIONAL PRIVATE SCHOOL, SHARJAH

SDG 14 wants to make sure that people fish in a way that doesn't harm the fish populations. This means using better fishing practices and stopping illegal fishing so that there are always enough fish for everyone. Every small action we take can make a big difference.

Lastly, the goal is also about protecting places like coral reefs and mangroves, which are home to many sea creatures. These places are in danger because of climate change and pollution. By protecting

these areas and ensuring they stay healthy, we can help the animals and plants in the ocean.

In conclusion, SDG Goal 14 is about ensuring that our oceans stay healthy for the future. By volunteering, spreading awareness, and making smarter choices, we can all contribute to this important goal. I am proud to be doing my part, and I will keep working to ensure that our oceans remain clean and full of life.

KOI KHAAS NAHI (NO ONE SPECIAL)

EMAN AHMED KASHIF
The Oxford School, Dubai

Koi tumse pooche kaun hoon main,
Tum keh dena koi khaas nahi.

Ek dost hai kacha pakka sa,
Ek jhoot hai aadha saccha sa.
Jazbaat jo dhak ke ek parda bas,
Ek bahana hai acha sa.

Zindagi ka aik aisa saathi hai,
Jo door ho ke paas nahi.
Koi tumse pooche kaun hoon main,
Tum keh dena koi khaas nahi.

Hawa ka ek haseen jhonka hai,
Kabhi nazuk toh kabhi tufaano sa.
Shakal dekh kar jo nazrein jhukale,

Kabhi apna toh kabhi begana sa.

Zindagi ka ek aisa humsafar,
Jo samandar hai, par dil ko pyaas nahi.
Koi tumse pooche kaun hoon main,
Tum keh dena koi khaas nahi.

Ek saathi jo ankahi kuch baatein keh jaata hai,
Yaadon me jiska ek dhundla chehra reh jaata hai.
Yoon toh uske na hone ka kuch gham nahi,
Par kabhi-kabhi aankhon se aansoo ban ke beh jata hai.

Yoon rehta toh mere tassavur mein hai,
Par in aankhon ko uski talash nahi.
Koi tumse pooche kaun hoon main,
Tum keh dena koi khaas nahi...



FIGHT ON

EVA JOSE
Leaders Private School, Sharjah



Just hang on till we reach the stars
We will always be together hand in hand
It's just you, yourself and me
Your goal is your destiny
Your destiny ain't gonna change
It's gonna stay the same forever
Until you succeed

It's your turn now to work hard
You shall not fear anything



Your blood, sweat and tears
Should pay off really good

Even if it's hard and tiring
Don't give up
You know, you can't quit so
Come along,
We together can make things happen

Don't care what others say,

Losing, crying, difficult are just words which
discourages you
Happy, joyful, winning are the true spirit of you
Believe in yourself

There's a power inside you
Hope for the best and they will come true,
Just keep looking to the stars
And your dreams shall come true



WHAT TO DO IF YOU DON'T HIT YOUR GRADES

Thousands of students recently received their A-level results. Many must have already celebrated their grades and will soon confirm their places at their universities of choice.

At the same time, a few students must be disappointed with their results, inevitably facing the stress and uncertainty of things not going according to plan. While it may not seem like it now, those who have not reached their anticipated grades can explore new possibilities and redefine their path. The road to successful careers is rarely linear, and not academic scoring alone shapes your future.

So, what can you do?

First and foremost, pause and breathe. While it is an emotional time, it is essential to take a moment to reflect on your results. Understand where you sit and what it means for your academic aspirations and plans for the future. A clear-headed assessment will allow you to make informed decisions about your next steps. The concept of clearing and adjustment is a valuable opportunity for students who may not have met their initial university offers. If your preferred course is out of reach, consider alternative programs or universities that align with your interests and skills. The correct course might be at a different institution or a new field.

Here are some tips and suggestions for students considering their next move.

Consider a foundation year: Many universities offer foundation years, which can bridge high school and undergraduate study. Even if initial grades are below expectation, universities accept students onto foundation years, which helps prepare students for their chosen degree courses. This is a good option if you know the course you want to take.

Consider other universities: You may not have secured the grades for your first-choice university, but don't let this dampen your spirits. The UAE is home to some of the world's best and most competitive universities, offering courses that will equip you for the most promising and critical sectors, including Computer Science, AI, Engineering, and Business Administration.

Build experience: Gaining practical experience through internships, work placements, or volunteer work can enhance your CV/resume and help you decide on your future direction. This experience can make your university application more vital next time or open the door to new opportunities or industries you may not have previously considered.

Seek expert, impartial guidance: Contact educational counselors, your school career advisor, or university admissions teams. These are experts dedicated to supporting you in times like these and will help you navigate your options.

Reassess your goals: Use some time to reassess your goals and aspirations. What you may see as a setback can often be a catalyst for growth, and there is no harm in taking this opportunity to explore other potential career paths. You should consider your passions, strengths, and skills and how they apply to different areas and industries.

Use your network: Stay in touch with all universities you are interested in to stay informed about admissions updates and new opportunities. Your preferred university should support its prospective students by offering a range of options and support services.

Keep your head up: Success is rarely a straight path. Most modern career journeys follow undulating paths, and what is important is that you stay resilient and keep a positive mindset to ensure you get to where you want. You may not even know where you want to end up, and keeping your options open will see you follow your interests and passions. A-level results day may go differently than planned, but the most successful individuals often have had to overcome setbacks and adapt to unplanned situations.

EXPERT TALK



NATALIE HUMPHREY
DEPUTY DIRECTOR OF OPERATIONS,
UNIVERSITY OF BIRMINGHAM DUBAI

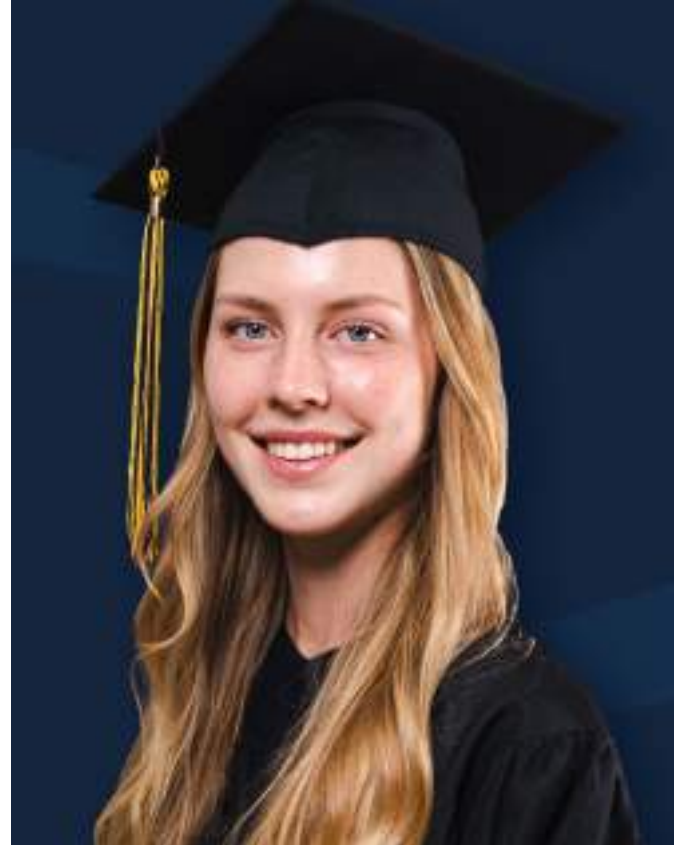
WHAT IF MY GRADES ARE EVEN HIGHER THAN ANTICIPATED?

On the other hand, you may find yourself in the enviable situation of having achieved higher-than-anticipated grades. This is a fantastic opportunity to secure a spot at a more competitive university with higher entry requirements than your current choice. If this happens to you, you can contact your aspiring university choice directly during the clearing/grade confirmation period with your transcript to enquire if there are spaces available. With some of the best universities in the world to choose from, the UAE is a better place to overachieve.

LANGUAGE LEARNING IS CRUCIAL IN A GLOBALIZED WORLD

in the news

At Nord Anglia Education's schools in the UAE, students not only learn to communicate in multiple languages but also gain a deeper appreciation for diverse cultures. The commitment to comprehensive language education is evident across Nord Anglia's schools in the Emirates. At Swiss International School Dubai, students benefit from bilingual education in French and German, with Spanish offered as an additional language. Nord Anglia International School Dubai and Nord Anglia International School Abu Dhabi offer a robust World Language Programme featuring Arabic, French, German, Mandarin, and Spanish. The British International School Abu Dhabi provides instruction in French, Spanish, and German. This diverse range of languages ensures that students gain valuable skills such as improved multitasking, enhanced communication, self-confidence, and a growth mindset. Ruth Burke, Principal of SISD, emphasizes the importance of bilingual education, saying: "Our dedication to language learning not only helps students excel academically but also nurtures their cultural understanding and cognitive development, preparing them for a globally interconnected future." Louise Nolan, Head of World Languages and Deputy Head of Sixth Form says: "Our approach to language education not only equips students with the ability to communicate in multiple languages but also enriches their cultural understanding and prepares them to navigate an interconnected world with sensitivity and effective communication skills." Eric Déposé, Head of Languages at BI AD, highlights: "Our diverse and immersive approach not only helps students achieve linguistic proficiency but also broadens their cultural horizons and cognitive abilities, preparing them for global opportunities." Michael Connor, Head of Primary at NAS Abu Dhabi, says: "By providing a holistic and culturally immersive education, we prepare our students to navigate and thrive in an interconnected world."



REMARKABLE ACADEMIC PERFORMANCES

in the news

Cranleigh Abu Dhabi's A-Level cohort has exhibited remarkable academic performances in the 2023/2024 A-Level examinations, with an impressive 42% of exam entries achieving an A* or A grade. In the 2023/2024 A-Levels examinations, Cranleigh Abu Dhabi achieved outstanding results with a 99% overall student pass rate. 42% of students attained A*-A grades, while 72% students achieved A* to B grades and 88% A* to C grades. Proudly embodying the "Ex Cultu Robur" motto, Cranleigh Abu Dhabi's BTEC cohort showcased their academic prowess in this year's examinations with a 100% pass rate. Furthermore, 60% Cranleighans achieved Distinction*/Distinction, while 80% obtained Distinction* to Merit grades. As a result of their stellar academic performance, several Cranleighans have received university acceptance offers from prestigious international universities, such as Imperial College London, Boston University, Brown University, Pennsylvania State University, King's College London, and New York University Abu Dhabi. Zayna achieved five A* grades, while Polina earned three A*s and one A grade, and both students will attend University College London. Tracy Crowder-Cloe, Principal of Cranleigh Abu Dhabi, expressed her delight at this year's results, stating, "Our A-Level cohort's accomplishments this year are nothing short of extraordinary. They have established a high standard for future students, and I congratulate each of them on their outstanding performances. I also extend my heartfelt gratitude to our dedicated teachers and supportive parents, whose unwavering commitment has fostered our students' passion for excellence. As our graduates embark on their future endeavors, I am confident they will continue to excel and achieve great success."



HEALTH EDUCATION AND AWARENESS FOR CHILDREN

in the news

The Ambulatory Healthcare Services (AHS), a subsidiary of PureHealth, the largest healthcare platform in the Middle East, launched the "Ready for School with AHS Roadshow," offering comprehensive health education and awareness to children in Abu Dhabi and Al Ain as they returned to school. The roadshow began in late August and ran until September 5th, covering 12 healthcare centers. This initiative encouraged parents to bring their children for a comprehensive experience across various health topics. By participating, families gained valuable insights and resources to enhance their children's well-being and health literacy. Dr. Khadija Al Marashda, Chief Operations Officer at AHS, said: "It is very important that children are allowed to reach their full potential, and that begins with a strong foundation in health education. Our roadshow allows parents to learn about essential health aspects and ensure their children are well-prepared for the new school year. Good health and well-being are closely tied to academic performance and physical and social development. At AHS, we are committed to supporting the well-being of Abu Dhabi's community and paving their way towards a healthier future." Educating children and their parents about key health topics can significantly impact their school performance and overall well-being. For instance, awareness about the importance of good vision helps recognize how it affects a child's ability to engage with learning materials and build confidence.

Similarly, educating parents on hearing health can assist in identifying issues that may impede a child's language development and verbal communication skills. Oral health education is crucial for maintaining comfort and concentration in school. Teaching children good oral hygiene habits and emphasizing the importance of regular dental visits can prevent the discomfort that may impact their academic performance. Additionally, awareness of podiatry health and the implications of conditions like flat feet can guide parents in seeking timely interventions to avoid physical discomfort that might affect their child's development.



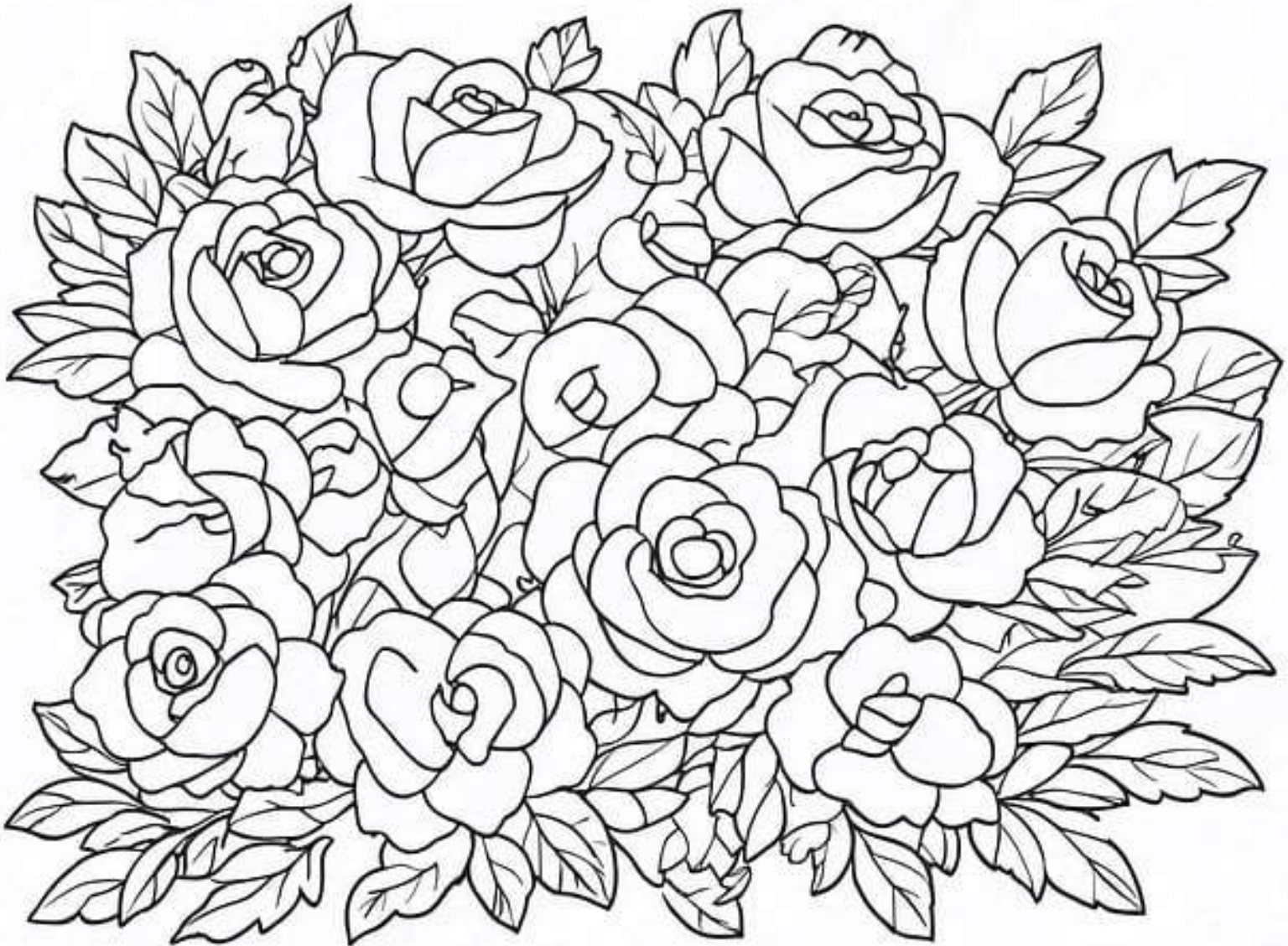
REACH YOUR FULL POTENTIAL

in the news



Horizon International School (HIS) is delighted to announce the class of 2024 has achieved the highest-ever proportion of A*-A*/9-8 and A*-B/9-7 examination entry grades and the best set of GCSE results in the school's 15-year history. 94% of students achieved grades A*-C/9-4 across their GCSEs, 77% achieved grades A*-B/9-6, 52% achieved grades A*-A/9-7, and 30% achieved the highest grades A*-A*/9-8, a significant rise on the previous year's results. In addition, 100% of students attained grades A*-C/9-4 in English Language, English Literature, and Triple Science, while 97% of students attained grades A*-C/9-4 in Math. In addition to academic success, Horizon International School proudly highlights its Value-Added metric—a measure of students' progress from their starting points. On average, students achieved +0.5 grades above their starting point in this year's GCSE results. In English Language, the average value added was +1.5 grades; in English Literature, the average value added was 1 grade; and in Maths, the average value added was 0.8. This metric underscores HIS's dedication to inclusivity and academic growth for every student. It demonstrates the school's capacity to help students reach their full potential, regardless of their initial academic level. Horizon International School Principal Daren Gale commented: "I am incredibly proud of our students for their exceptional performance in the GCSE exams this year. These results are a testament to the supportive and nurturing environment we strive to create at our school, where every pupil is encouraged to reach their full potential."

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