

HANAYA AHUJA GEMS MODERN ACADEMY, DUBAI





SYED HAMDAN ABID GEMS FOUNDERS SCHOOL, DUBAI

## NOTE FROM THE EDITOR

MOHAMMED SAYAN SHIBILI MOHAMMED SAYAN SHIBILI BRIGHT RIDERS SCHOOL, ABU DHABI

s summer break draws close, it's natural to have mixed feelings about returning to routine. While the freedom of the holidays is enjoyable, we also miss the structure and learning opportunities that school provides. Soon, it will be time to wake up early, pack your lunch, and dive back into your studies. But let's confess, you are excited to meet your classmates and tell them about what you did during the break! So, let's start prepping for back-to-school, shall we?

As a surprise element to help you sharpen your grey cells, we bring our newest section, a quiz created especially for you by a UAEbased quiz master. We assure you that this is indeed one of the best ways to consume news and turn mundane topics into fun — of course, it only helps that quizzing can also improve your knowledge retention and strengthen your understanding of various topics. This month, your poetry shines through, too. So many of you have taken an interest in learning how to express yourself through poems — and we love that you are not restricting yourself to poems that rhyme. Get inspired by your peers as they share their entrepreneurial experiences designing school uniforms. Flip through the latest school news, admire your friends' artworks, and more.

As always, we're eager to hear from you, and we encourage you to own this space and color it with your thoughts. This is your canvas, your notebook — use it to share your talent with one and all.

Until we meet next, keep reading, shining, and creating.

### **PURVA**

EDITOR, THE JUNIOR TRUMPET editor@theindiantrumpet.com



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**Purva Grover**, Founder-Editor **Dolly Goel**, Art Director



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# HOW TO CONTRIBUTE

Are you ready to showcase your creativity and let your imagination soar? We are thrilled to invite all budding artists, poets, writers, and storytellers to contribute to THE JUNIOR TRUMPET! This is your chance to see your work published and shared with the world.

#### What can you submit?

- Artworks: Drawings, paintings, sketches, and more!
- **Poetry:** Express your feelings and thoughts in verse.
- Articles: Share your insights, opinions,

or interesting facts.

• **Stories:** Create captivating tales that transport readers to new worlds.

#### How to submit:

Choose your best work. Scan or take a high-quality photo of your creation.

Write a short bio about yourself, including your name, age, class, and school. Email your submission and bio to [editor@theindiantrumpet.com] with the subject line "Young Talent Submission."



AWARDOW I

NADA FATHIMA ABDUL KABEER GEMS World Academy, Abu Dhabi etacognition is the ability to think about our thinking. It involves being aware of our cognitive processes, strategies, and approaches to problem-solving. Imagine having a toolbox filled with various thinking strategies ready to be applied to different situations. That's what metacognition is all about – having diverse mental tools and knowing when and how to use them effectively. For example, I had around 18 chapters to study during one of my final exams. I broke this into three chapters per day and decided on a study method that worked for me. This is a way of using metacognition, planning, and strategies to got the bost results.

planning, and strategies to get the best results. One key aspect of metacognition is transferring knowledge from one situation to another. This means the insights and strategies we gain in one context can be applied and adapted to new and unfamiliar challenges. It's like drawing on past experiences to navigate through present obstacles. For example, during one of my lessons, we were told to make a pitch for our brand. For those who don't know what a pitch is, it is a short presentation you usually do to sell an idea. The year before, we had had a lesson on how to do a pitch, so I applied that knowledge to the task facing me. This prior understanding of pitching was a mental tool that I took and used, which is a big part of being a metacognitive thinker.

There are many other instances in my life where I have used metacognition. I am very reflective and will always mentally revisit my actions to see how these could have affected people around me. For example, I confronted one of my classmates when they accidentally messed up our project. It agitated me a lot, and I yelled at my classmates and said things I wasn't proud of. Later, I apologized after rethinking my actions. This also shows that you can use the skill of metacognition in both academic and social situations.

So why is metacognition important? Like perseverance, it's a fundamental skill that can empower us to overcome obstacles and achieve our goals. By understanding our cognitive processes, we can identify areas for improvement, develop more effective learning strategies, and become better problem solvers.

strategies, and become better problem solvers. We can improve our metacognitive skills in many ways, such as reflective practice, setting clear goals, monitoring our thinking, employing metacognitive strategies, seeking feedback, practicing selfregulation, developing awareness of cognitive biases, learning from mistakes, collaborating with others, and embracing continuous learning. Integrating these strategies into our daily routines can significantly enhance our ability to think critically, learn efficiently, and adapt to new challenges.

Metacognition – the ability to think about our thinking – is a powerful tool that empowers us to navigate the complexities of learning and problem-solving with finesse. Just as perseverance sustains our journey, metacognition sharpens our cognitive toolkit, enabling us to approach tasks with diverse strategies and adapt them to new challenges.

We can transfer knowledge from one context to another through metacognition, leveraging past experiences to conquer present obstacles. This fundamental skill enhances learning efficiency and fosters resilience and adaptability in adversity. By incorporating metacognitive strategies into our daily routines, such as reflective practice, goal setting, and seeking feedback, we can unlock our full potential as critical thinkers and lifelong learners.

Embracing metacognition is not just about acquiring knowledge but mastering the art of thinking itself, paving the way for continuous growth and success in all aspects of our lives. Metacognition can be used in both social and academic situations. It truly lies at the roots of all learning, serving as the cornerstone of intellectual prowess and achievement.

Being a metacognitive thinker isn't something that happens naturally; it's a skill you develop throughout your life. The most admirable individuals actively cultivate their abilities and embrace continuous learning. So, keep exploring, keep growing! The UK's new Prime Minister, who assumed office on July 5, 2024, is a pescatarian. What is the only source of meat in his otherwise vegetarian diet?

On average, 34.8 tonnes of what is eaten with fresh cream yearly during the annual Wimbledon Championships that just concluded at the All England Club.

Which Colombian singer-songwriter of Lebanese descent performed her song Puntería" (English: "Aim") at the Copa América final on July 14 during halftime at the Hard Rock Stadium in Miami?

16-year-old Lamine Yamal, who made history by becoming the youngest goalscorer ever in the Euro Championships after scoring a long-range goal against France in the semi-final of the UEFA Euro 2024 on July 9, had his country, Spain, fined \$48,160 while playing against Georgia in the round of 16 tie. Why?

Hendrikus Wilhelmus Maria Schoof took over as the prime minister of a country known for its windmills, canals, cheeses, and tulips; which country is that?

What part of the human body connects boxer Evander Holyfield, painter Vincent van Gogh, and former US president Donald Trump, who survived an assassination attempt during an election campaign rally on July 13?



MONTH (JULY)

ABHISHEK SENGUPTA Former research team member,

Mastermind India (BBC) & Inaugural edition of KBC (Kaun Banega Crorepati)



#### **ANSWERS**

1: Fish 2: Strawberries 3: Shakira 4: According to Germany's labor law, youngsters under 18 cannot work past 8 PM on any given day. However, an exception exists for athletes who can play until 11 PM. Even so, the Spanish entourage was not off the hook for fielding Lamine Yamal for an entire game. Yamal only turned 17 on July 13. 5: Netherlands 6: Ear. Mike Tyson infamously bit Holyfield's ears in a bout in 1997, while van Gogh was 35 when he cut off his left ear just before Christmas 1888 during an argument with Paul Gauguin.

8

## DRAW A CARD FOR THE TAXI DRIVERS!



The kids are on summer break, and if they're driving you crazy or shouting, "I'm bored," we at The Junior Trumpet have a wonderful idea! How about they make little thank-you cards for our hardworking taxi drivers who brave traffic jams, miss family time, and more?

If your child wants to participate, here's what to do:

- 1. Create: Draw a picture, write a message, doodle, or paint a thankyou card.
- 2. Capture: Scan or take a high-quality photo of their creation.
- **3. Bio:** Write a short bio including their name, age, class, and school/ college/university. They can also add a photo if they wish.
- **4. Submit:** Email the creation and bio to editor@theindiantrumpet. com with the subject line "Thank You Submission."

Make sure they sign the cards with their name and school name!

P.S. If we get enough submissions, we might have a special surprise for the kids!



Lets Imagine

It was a sunny July afternoon when I discovered I could fly...

We can't wait to receive a few imaginative submissions from you. You can turn this first line into stories or poems! Email your submission and bio to [editor@theindiantrumpet.com] with the subject line "Let's Imagine Submission."

> If you wish to write using pencils, pens, colors, etc., DOWNLOAD THIS PAGE. Please print it out, write it, and then scan and email it to us. You can also type out your entry and email it to us.

# FINDING MYSELF -FT. EMOTIONS

## ANN MARY JOSEPH

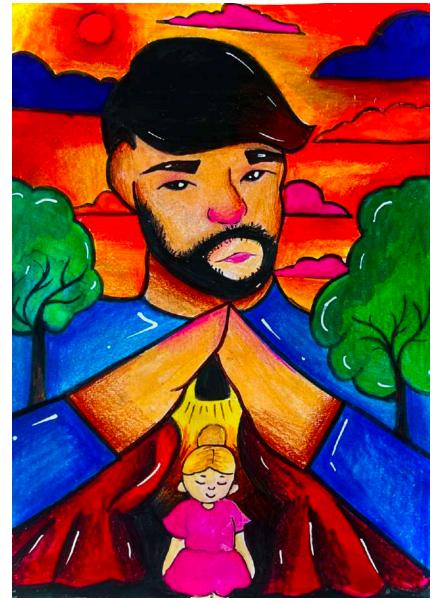
Emotions,

Big, complex, deep, scary, Gushing, roaring, feeling, flying, racing, Head, heart, mind, body, soul, veins, being, entirety, Waiting, hoping, praying, longing, counting, Captive, caged, engulfed, Emotions.

Lost in thoughts so deep, Feelings that I'd never known Before, new spaces, I'd never dreamed of seeing, My feelings, lost in all space. Here I stand, lost in thought, Lost in emotion, lost in time, But when I set these emotions free, When the ball gets rolling, Somewhere in that gushing stream, Of thoughts and feelings so deep and beautiful, I'll find myself, in all honesty.

(In this set of poems, I used multiple different styles of poetry to portray being lost and found in emotions at varying levels of complexity. The first is a diamante, the second is a tanka, and the third is free verse.)





THE JUNIOR TRUMPET ART WALL

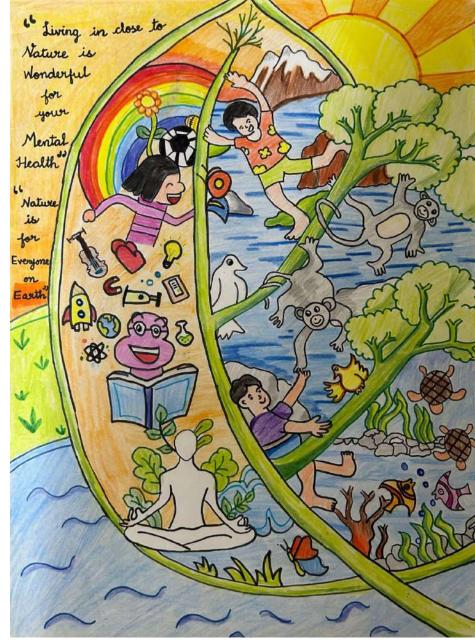
JHANVI DUBEY Pristine Private School, Dubai

**BATUL MUFADDDAL VOHRA** GEMS Our Own English High School, Sharjah (Girls)





ADITI PRASHANTH GEMS Legacy School, Dubai



SUTHIRTH PARTHIBAN Delhi Private School, Sharjah

## SHARE YOUR PAIN

## RIDA KASHIF

Pakistan Education Academy, Dubai



ften, a person holds a copious amount of pain behind their greatest smile. Pretending to be okay is one of the most outrageous traits of many individuals. However, keeping your feelings to yourself is not a good idea — with pain, it doesn't work at all times. The feeling you get after sharing your pain with someone is just tranquil. Those who've bottled themselves up have the desire to experience it. Sometimes, you just need to relax and free yourself. Engage yourself in various activities and, most importantly, talk to someone special with whom you feel secure. Sooner or later, you'll reach a place where you will close your joyless, somber chapter and open a new one. The one in which the feeling of melancholy won't exist, the one in which your heart would be content. And yes, such chapters exist. Don't think of it as a fairytale!

BE THE JUNIOR TRUMPET AMBASSADOR Be the Voice of your school; we are looking for enthusiastic and dedicated students to join our team of reporters. As The Junior Trumpet Ambassador, you can share your school community's latest happenings, achievements, and stories. Whether covering school events, interviewing teachers and students, or highlighting noteworthy accomplishments, you will play a crucial role in capturing the essence of life at your school. Email your interest with a sample piece of reportage and bio (including your name, age, class, and school) at [editor@theindiantrumpet.com] with the subject

line "The Junior Trumpet Ambassador "



# THE HIDDEN SCARS OF THE SUN

KASHISH WADHWANI HE INDIAN HIGH SCHOOL, DUBAI

In the evening sky, colors bleed, As the sun sets low, it speaks indeed. They say the sun's a symbol of might, Its scorching rays, they keep out of sight, Hiding truths beneath the fiery glow, Yet, the scars of the lava the real strength show.

But can't the sun, in its setting, feel? Emotions stirring in its orange reel? Beyond just heat, it holds secrets deep, In its descent, perhaps, it seeks to keep, A softer side, a gentle hue, Beneath the blaze, a quieter view.

So, let's not just see the sun's harsh glare, But in its setting, find stories to share. For in its bleeding hues, truths may lie, Beyond the blaze, beneath the sky.





# THE EARTH T-SHIRT

BERS AND ARTEM CITIZENS SCHOOL, DUBAI

e were shocked to see our friends wear T-shirts we designed! We are Bers and Artem, two Year 7 learners at Citizens School, Dubai. But we have an exciting story to share. What started as a simple PBL (Project-Based Learning) in Year 6 has become something we are excited about —we designed an official school uniform for Citizens School, Dubai.

Almost a year ago, when we were in Year 6, our school held an internal competition between Year 5 & Year 6 learners. As part of a PBL activity, we were asked to design a T-shirt. We teamed up and brainstormed a bunch of ideas. We came up with three designs, but something felt wrong. We noticed our designs were similar to what our classmates and other learners had designed. Now that's boring, and we wanted something unique. That's when we came up with the idea of creating a design around the planets since it was different, and this was the first time anyone else seemed to have thought about it. We made three more designs and chose one of our favorites. We called it "The Earth T-shirt."





We created the design because it was simple and easy. We also thought that the school would like it. At that time, we had no idea that our design would become our uniform. We divided the work between us based on our strengths in drawing (Artem) and coloring (Bers). We created the T-shirt design, colored it, and then felt we should include the Citizens School logo. We first drew it on the front (chest area) but didn't like it much because we wanted the T-shirt to be simple. We then decided only to include a "C" for Citizens on the sleeve to keep the design clean. Finally, once we were happy with what we created, we submitted the design to our mentor.

A year later, we saw a few of our friends wearing a T-shirt with a very familiar design. We almost forgot about it when we realized they were wearing our design. We were shocked, thinking, how did they get the T-shirt?

Later, we discovered we had won the project, and our T-shirt design was picked as the best. We were delighted to hear this and became happier when we were told that our T-shirt is now an official part of the Citizens School uniform and can be bought on the website. The coolest part was seeing our names on the website because the T-shirt is no longer called "The Earth T-shirt"; it's called 'Artem and Bers Tee.'

Our school gave us certificates for our victory. Now, everywhere we look, we see our friends wearing our designs. Next, we plan to design shorts to match the T-shirt, and someday, we will design a pair of jeans, too. Maybe one day we will become famous designers, but we are two students at Citizens School who learned a new skill and now have our names on the school uniform. How cool is that?

## "WE WERE SHOCKED TO SEE OUR FRIENDS WEAR T-SHIRTS WE DESIGNED."



# MYLOVEFOR THEUAE

## SAJINI VARADHARAJAN

GEMS United Indian School, Abu Dhab



There was once a land, newborn to Mother Earth, Unknown to the whispers of its dry, enormous hearth, At the Eastern end of the Arabian Peninsula, it was located, Until it was inhabited, it said, "Oh, why am I deserted?" With the extraordinary vision of Late H.H Sheikh Zayed,

December 2nd, 1971, became a noble National Day celebrated.

The land began to grow with its peace and purity, As expats, citizens, and nationals began to live peacefully,



With a rich history, diverse nationalities, mixed communities, Harmonious co-existence with rich opportunities.

With all the innovations, the land said with glee,

"Your language is quite a mystery!" "Assalamu Alaikum!" a 1400-year-old Arabic greeting,

"Wa'alaykum as-salām" is used for every occasion and meeting,

"Marhabaan bikum fi al'iimarat" for a tour of UAE culture,

Respect, tolerance, and hospitality fill the atmosphere.

The United Arab Emirates is now filled with diverse cultures and privileges, Rich in Henna Tattoos, Folkloric Literature

and Architectural Heritage,

Falconry, Pearl Diving, Alhaum, Horse Racing, and much more,

Technology and sustainability for future visions galore!

A flag of four colors, fluttering like a beacon, Of unity and prosperity, rising like a falcon, Unblemished, undeterred, a blissful sight, Saluting UAE's emblem with a glory of might. COP28 and activities to nurture a greener planet,

For goals on the 52nd National Day were set.

"Towards the next 48" marching to UAE's century,

With a mind-blowing mission of growth, welfare, and plenty,

An unending "Long Live UAE!" round of applause we render,

To our home away from home, this ambitious futuristic splendor!



# SIX SIGNS YOUR MUM SO YOUR

**Tea** Junior Trump

> ou've stormed out of the room while she was 'lecturing' you and didn't speak to her for a day because she couldn't find something you lost. Your relationship with your mum is the kind that isn't based on meme exchanges, but it goes far beyond! Here's why your mom is also your friend – the forever kind.

#### She always has your back.

Remember when you spilled ink on those 'important documents'? By hiding it from your dad, your mum played the perfect partner in crime. She can cook food for your mood.

All she needs to do to lift your mood is work her culinary magic.



YouTube videos may have replaced your mum's cooking lessons, but know that even Gordon Ramsay doesn't stand a chance in front of her. She's your Michelin-starred chef!

You don't need a squad when you have her company.

Your friend bails on you, but you already have two tickets to this week's release. As a last resort, you ask your mum to join you. It's the best time you've had in a long time.

Her wardrobe is open to you.

Rummaging through her wardrobe and treating it like yours is probably routine now. You're outfit buddies! She's your constant validation.

You can always be assured of one 'like' on all your social media posts. It's got to be mommy's!

Your friends absolutely love her. You've seen how well your friends get along with her, and sometimes you get a teeny bit jealous.

P.S. We bet now you want to hug her after reading this!



# THE JOY OF RAIN

**EVA JOSE** LEADERS PRIVATE SCHOOL, SHARJAH





It was a cool, windy day.

The clouds have darkened, blotting the sun. Making my town lightless.

A warm cup of coffee would have made my day.

Tiny sprinkles of water touched my face. The distant chattering of people running to get shelter.

Ahead of waiting was a storm! A thin line of lightning ran through the woods. THUD-AK! Roared the thunder.

The dogs howled, and the birds chirped. Children came out of their houses wearing raincoats

They jumped on the big puddles of rain, Splashing water on each other.

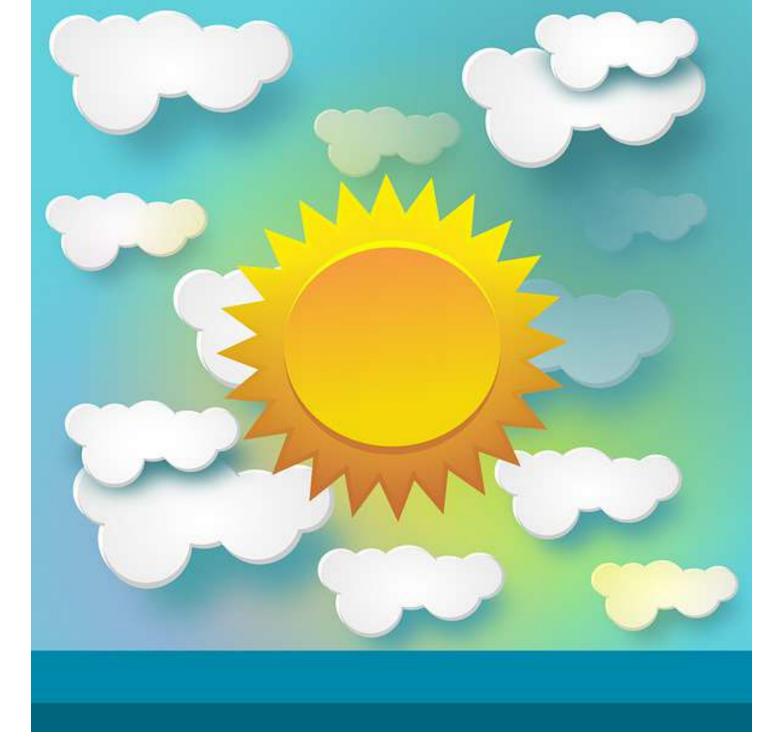
The gust of wind made the trees sway harder. Kids enjoyed the beads of rainwater

Gradually, the rain abated, leaving everyone dripping wet.

The children whined sadly while the adults were relieved.

At a slow pace, the sun started to break through the clouds.

Like a bright torch on our Mother Earth. As I lifted my head, squinting my eyes, I found a light-colored rainbow. People were mesmerized by the glorious sight. If not for the rain, the world would not have witnessed this magnificent rainbow.



# OPTIMISM

**PARVATHY RAJESH NAIR** Sharjah Indian School, Sharjah

Optimism creates belief It plays a crucial role in life Manage everything without fright Make your life bright Shine like you are a rock star Manage every situation optimistically Choose the brighter side of life Optimism creates hope Hope makes you successful It's always better to be optimistic

## EIGHTEEN

EMAN AHMED KASHIF The Oxford School. Dubai

ighteen years ago, I didn't even exist. I was nothing but a figment between existence and absence. But many years ago today, the universe conspired to create a unique being. That being is me.

The past year, from 17 to 18, was an emotional roller-coaster, an adventure, and a whole different life within a year. Every year feels like a whole different life. They say personality varies with age, but I vary personality with age. One year ago today, the thrill I felt about finally bringing my race of adolescence to an end and entering early adulthood was high on the roof.

Little did I know how swiftly it would pass. How fast the universe would speed me to the finish line. It now feels just one step away from entering the big world. It's scary. Reminiscing the old days when I wanted to finally be a "grown-up" just because I didn't want



to do my math homework. Grown-ups at the time seemed so lucky they didn't have to solve puzzling quadratic equations or find the unimaginable value of x.

Little did I know grown-ups at the time were facing things much more difficult and grueling than math. And it now feels like I am at the brim of those things. The only difference between an arduous math problem and the struggles of adulthood is that for one of them, you're provided with the lesson first, then the problem, and for the other, you're provided with the problem first, then the lesson. However, there is one thing similar about them both. When you face a problem, it feels like a fight or flight situation – minus the flight part, because you can't escape your problems. You must solve your problems, whatever they are. No matter how difficult it is to find the value of x or to get over whatever it is that's come as an obstacle in your life, you end up solving it anyway. That's life.

Growing up is not all about problems. It's about maturing and realizing not everything lasts forever. It's about living through those problems. Eighteen years ago was my childhood – a wondrous time I now wish to return to. The intricacies and innocence of adolescence don't last forever. Joyfully waking up for school has now become stressful mornings rushing to university. Classes are no longer fun-filled and, at this point, aren't even classes anymore. Life has taken another turn. A turn I wish I could undo. I wish I could cherish those lovely days of early bedtimes and timetables enough before life took its turn.

Being at the brim of adulthood, I've realized some of my prayers have finally been answered. To grow up, be able to make my own decisions, stay up past my bedtime, and do grown-up things. I may have achieved all my goals with time, but the thrill I once had of being this age has withered. Be careful what you wish for. Growing up is not easy.

Cheers to another year of good health, success, and prosperity. Happy 18th, Eman.

## HAPPY BIRTHDAY, EMAN!

#### Dear Editor,

Here is a special article I wrote on the occasion of my 18th birthday, which is on 10 August. I would highly appreciate it if you could make space for this piece in the August issue. I may not get as many wishes on my birthday, but your publication would mean a lot to me. Thank you so much. Eman Ahmed Kashif



# AIIS EVERYWHERE; STAY ALERT



SIMONA VASYTĖ MUM AND CEO, PERFECTION42 hile children return to school and increasingly use digital platforms for learning, recent investigations show that AI-generated content aimed at kids is posing new risks and causing concern among parents. Popular characters from movies like "Frozen" and shows such as "SpongeBob SquarePants" now have AI-generated counterparts

created by clickbaiters. This back-to-school season is different – AI is all over the place, from educational content to entertainment. As a mother, I constantly review the content that my child watches. I do that because I know what technology is capable of and how real it can be. It comes out contradictory for some because I am also an advocate for AI. The technology can be good and bad. Our company aims to improve visual AI so that the animation industry benefits from it in all means possible – from content generation to cheaper and faster production. It's challenging to be in this place because while some respect the ethical use of AI, others misuse it.

Despite the rising concerns, only 17% of parents actively seek information to understand AI technologies better. This lack of awareness exacerbates the issue as children interact with AI-generated videos daily. Children will spend more time on educational platforms as they return to school, making them vulnerable to AI-generated content. Several instances of unsupervised AI-generated content have gone viral, revealing a scheme for click-generation targeting kids. They do it with the sole purpose of generating revenue from clicks with unsupervised footage. The content uses popular characters like Elsa, Peppa Pig, and SpongeBob to attract children who are familiar with them, but offers inappropriate material for kids.

I can't emphasize this more – we, parents, are much faster than any regulations to control this. Be extra cautious of what your kid watches, not just at the superficial level, but look at it from a deeper perspective. Such AI-generated content can often be tagged as educational, but if you fast-forward the video, you can see that it soon goes off the rails and teaches kids non-scientific and shocking concepts. Analyze it and compare it with the original characters.

It's more important than ever for parents to be vigilant. Meanwhile, many countries are joining safe AI initiatives such as The Bletchley Declaration, paving the way for ethical use of advanced tech. This will help parents identify AI-generated content. If the content is labeled, parents should review it in more detail. This is important to distinguish real educational content from clickbait and filter safe-touse applications for kids.

For example, Duolingo ABC implemented gamification, colorful images, and personalized feedback, all powered by AI, to enhance learning experiences for kids. Adaptive learning is currently used in note-taking apps, handwritten to digital text transformation, and personalized tutors. We must overcome the threats because AI technology holds immense potential for the future of children's content. Imagine a cartoon or movie where your child is not just a spectator but the series' hero. AI can insert personalized avatars of children into animated narratives, tailoring the storyline to their preferences and learning needs. For example, children could watch animated versions of themselves solving puzzles, going on adventures, or learning new skills, making the content more relatable and captivating. This stands in contrast to sites that prioritize clicks and revenue by abusing AI technology to gain more followers from children.

Personalized learning experiences are known to improve information engagement and retention. By integrating children into the storyline, AI can foster a more profound connection with the content, encouraging them to explore and learn in a fun and interactive way. As a parent and an AI expert, I understand the concerns about AI-generated content for kids. The future of it depends on us. As the back-to-school season is right here, one practical tip is to start using parental controls on platforms like YouTube, which allow you to set restrictions on the types of content your child can access. Additionally, spend time watching AI-generated content with your children to understand better how it works and what they are exposed to, restrict the alarming channels, and repeat this cycle. MEMORIES 2.0

EMAN AHMED KASHIF THE OXFORD SCHOOL, DUBAI



Memories, like wisps of smoke, Drifting in and out of mind. Some are bright and clear as day, Others faded, hard to find.

Memories of laughter and joy, Of love, that felt so true. Of moments that we shared with those, Whom we bid a fond adieu.

Memories of struggles and pain, Of tears we shed alone. Of hardships that we overcame, To make our hearts a home.

Memories of childhood days, Of innocence and wonder. Of dreams that we held in our hearts, And stories we spin in thunder.

Memories, they shape our lives, In ways we cannot measure. They're woven into our very souls, As a life we'll always treasure.



## IMPROVING EDUCATION EVERYWHERE

in the news

The five World's Best School Prizes is founded by T4 Education in collaboration with Accenture, American Express, and the Lemann Foundation, are the world's most prestigious education prizes. The five World's Best School Prizes — for Community Collaboration, Environmental Action, Innovation, Overcoming Adversity, and Supporting Healthy Lives - were established in the wake of COVID in 2022 to give a platform to schools that are changing lives in their classrooms and far beyond their walls, sharing their best practices to help improve education everywhere. Dubai International Academy Emirates Hills, an independent kindergarten through secondary school in Dubai, UAE, empowers students with programs like personalized learning pathways and project-based learning. It drives community change through culturally responsive education and sustainability projects. Dubai International Academy Emirates Hills has been named in the Top 10 shortlist for the World's Best School Prize for Environmental Action. GEMS Legacy School, an independent school in Dubai, UAE, which is a pioneer in comprehensive wellness in education, impacting over 6,285 students with initiatives like school-wide fruit breaks and sleep hygiene workshops, promoting holistic wellbeing and sustainable lifestyle choices, has been named in the Top 10 shortlist for the World's Best School Prize for Supporting Health Lives. Vikas Pota, Founder of T4 Education and the World's Best School Prizes. said: "Trailblazing UAE schools like Dubai International Academy Emirates Hills and GEMS Legacy School, which have cultivated a strong culture and aren't afraid to innovate, show the difference that can be made to many lives. Schools everywhere can now learn from their solutions, and it's time governments do so as well."

## LEADING BY EXAMPLE

in the news

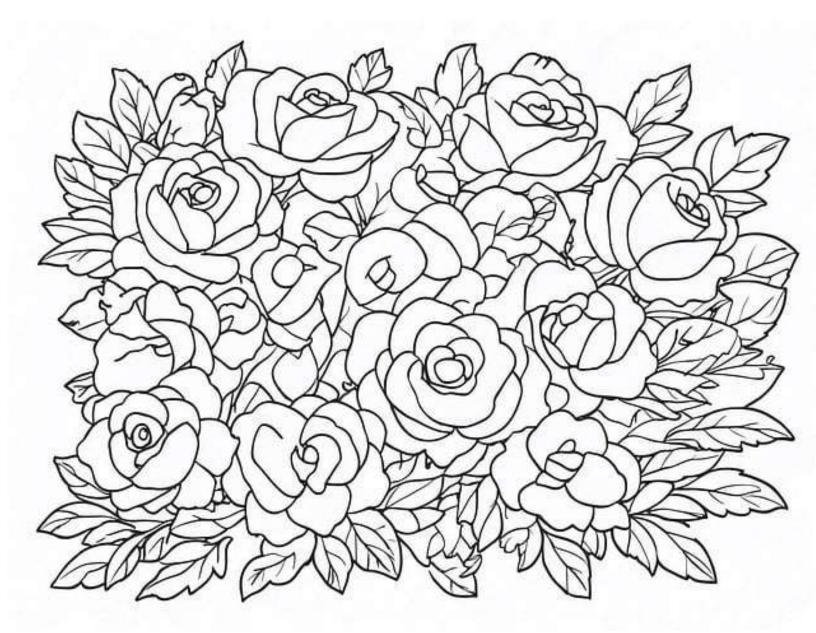
Gillian Hammond, Principal of Repton School Dubai, will lead one of two UAE student teams selected by the Mohammed Bin Rashid Space Centre and the Ministry of Education for a week-long, handson astronaut training at the U.S. Space and Rocket Center Space Camp in Huntsville, Alabama, USA.

Hammond will attend the Astronaut Al Worden Endeavour Scholarship program. Hammond will guide and inspire Emirati students as they embark on a week-long, hands-on astronaut training at the US Space and Rocket Center Space Camp in Huntsville, Alabama, USA. "This incredible opportunity to participate in a global initiative designed to inspire the next generation of explorers is a testament to Repton Dubai's dedication to advancing STEM education. It also highlights our commitment to supporting the UAE's burgeoning role in the 21st-century space economy," said Gillian Hammond, Principal of Repton Dubai. The UAE students are part of the eight national mission teams worldwide in the Endeavour Class 2024, including Australia, Chile, Poland, Singapore, and the US.





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